



Providing students opportunities to actively contribute to the Doane Tiger Pep Band increased their sense of ownership, pride, and enjoyment in participation. Through implementation of the CCC approach, students were involved with teaching, composing, conducting, and networking. For example, senior journalism major, Chance Busey (pictured above, right), used his strengths and interests as our Outreach Manager to design a Facebook page, upload videos and recordings of our Informances to YouTube, connect with alumni, and collaborate with the Spirit and Athletic Departments. Future plans for the ensemble include encouraging contributions from a greater number of students and seeking ways to further engage audience members.